

NHS PIAP priorities 2020/2021 -PIAP on a page

The PIAP is the detailed document we are using to drive school improvements built around the 5 recommendations from Estyn – **Raise standards (R1)**, Improve **Teaching, Learning and skills (R2 & R3)**, improve the provision for **ALN across the school (R4)** and improve **leadership at all levels (R5)**



There are lots of aspects of the school we are trying to improve but the 4 most important aspects are;

1. **Self-evaluation & improvement planning**
2. **Purposeful planning**
3. **Writing**
4. **Student engagement**

1. Self-evaluation and improvement planning

What am I trying to achieve and how do I know if I have achieved it? How am I using Quality Assurance to measure the impact of my work on the progress my students are making?

2. Purposeful planning is based on the 3 Ps aspects – **purpose, progress and plans:**

- ✓ Purpose - what am I teaching and why?
- ✓ Progression – how do I know if students have achieved what I wanted them to?
- ✓ Plans -how does this shape my planning for next lesson?

3. Writing

Writing in Newport High School is:

- ✓ Accurate
- ✓ Well organised
- ✓ Clearly presented
- ✓ Includes accurate and worthwhile subject specific language
- ✓ Purposeful
- ✓ Improved based on quality feedback

Can I demonstrate that all of my students are making progress in their writing? How am I supporting them and how do I know this is having an impact?

4. Student engagement

Are all the students in my lesson actively engaged and involved in their learning and how am I supporting them to move from dependent to independent learners? Do their books demonstrate their engagement?

