

## Accessibility and Inclusion - Key Priorities

The school has set the following priorities for 2015-2016:

- To further support and mentor specific groups of students including disabled learners to develop their personal, social and learning skills.
- To further improve the delivery of information to disabled learners and their parents.
- To seek the views and aspirations of learners with disabilities, parents of disabled learners and disabled people in the wider community in order to further develop the school's accessibility arrangements.
- To increase the range of adaptive and assistive equipment available in school in order to provide a fully inclusive curriculum, particularly in relation to PE.
- To ensure that the current high standard of accessibility of the physical environment of the school building is maintained.

## Management, Coordination and Implementation of the Accessibility Plan

The Headteacher and Governing Body have overall responsibility for the school accessibility plan. The plan will be developed, monitored and evaluated by the Inclusion team. The evidence that will be used to evaluate the plan will include:

- Feedback from learners and parents
- Mentoring and support records
- Records from extra-curricular provision

## Plan to be reviewed, evaluated and updated - Summer 2016

### Policy Framework

The Accessibility Plan should be read in conjunction with the Strategic Equalities Plan, Additional Needs Policy and Anti-Bullying Policy.

### Summer Term 2016 Review

Positive feedback has again been received from learners and parents of learners with disabilities, particularly in relation to our inclusive approach to PE. Parental feedback on sports day in particular highlighted, *"My son was able to take part in an event despite his physical needs."*

The purchase of disability sport wheelchairs has been explored and meetings have taken place with the Disability Sports Officer who has advised on strategies for adapting team games to allow of disabled and able-bodied learners to participate together.