

Dear Parent

On behalf of the Governing Body of Newport High School, I am delighted to present you with this report on the activities, developments and progress of our school over the 2015-2016 year.

Yours faithfully,



Headteacher

The Governing Body

Over the past year the Governing Body has met twice each term to review the progress of our school, evaluate our performance and to carry out statutory duties for setting the school budget and reviewing the performance of our Headteacher. In addition to this, our Curriculum and Resources committees have met regularly to review the progress of the school towards its stated aims.

You can contact any member of the Governing Body through the Clerk to the Governors, the Chair of Governors or by letter to the school.

CHAIRPERSON: Mr. W. Langsford, 2 The Coppins, Malpas Park, Newport. NP20 6JE

CLERK TO THE GOVERNING BODY: Mr M Rees, Education Achievement Service for South East Wales

Governors:

	End Date		End Date
Community Governors		Non Voting Co-opted Govs	
Mr Richard Jones	13 th September 2019	Miss Sarah Craven	
Mr Alex Clifford	20 th November 2016	Mr Damian Lawlor	
Mr Phillip Taylor	31 st October 2019	Parent Representative	
Mr Jason Donovan	18 th January 2020	Mrs. Sharon Dixon	20 th October 2018
Mrs. Lindsey Watkins	13 th September 2019	Mr. Simon Harvey	24 th September 2019
Headteacher:		Mrs. Emma Ryan	3 rd December 2017
Mrs. Karyn Keane		Mrs. Claire Delahay	14 th March 2020
Local Education Authority Appointed		Mr. David Godsall	20 th October 2018
Councillor Valerie Delahaye	31 st August 2020	Mr Andrew Mitchell	3 rd December 2017
Mr Kieron Dineen	28 th September 2017	Staff Representative:	
Mr William Langsford	31 st August 2020	Miss Sarah Smith	7 th October 2018
Councillor David Mayer	31 st August 2020	Teacher Representative:	
Councillor Bob Poole	31 st August 2020	Mr. Lloyd Griffiths	13 th September 2019
		Mrs Claire Hale	25 th November 2016

Nominations for Governors to replace those who had resigned their positions at the end of the academic year were circulated in the Autumn Term 2016 in line with statutory requirements.

Our School

Our vision is reflected in our mission statement:

Learning-Believing-Achieving

At Newport High School a personalised approach to learning is at the core of everything we do. All learners experience high quality learning opportunities to develop and celebrate their individual talents within an inspirational environment. We believe that within our community every individual is important and valued and that every learner will be supported to achieve their very best.

It is our aim to ensure that all students leaving Newport High School will be happy, fulfilled, confident young adults with skills and qualifications which will equip them for the 21st Century. How do we achieve this?

- A curriculum which stimulates learning and matches the needs of all students.
- Teaching which is focussed on learning.
- A safe and happy environment which encourages learning.
- A strong working partnership between parents and school.
- A school at the heart of the community.

Our Curriculum

In Years 7 - 8 students followed the National Curriculum studying English, Maths, Science, Welsh, RE, PE, PSE, Art, Design and Technology, French, Geography, History, ICT and Music.

In Years 9 - 11 all students followed English, Maths, Science, Welsh, Religious Studies, Welsh Baccalaureate (including Personal and Social Education - PSE) and PE courses. They also chose options from the following subject choices: Art, Biology, Chemistry, Child Development, Computer Science, Construction, Design and Technology (Product Design), French, Geography, Health and Social Care, History, Hospitality, Humanities, ICT, Maths, Music, PE, Photography, Physics, Psychology, Sport and Welsh.

In Years 12-13 students opted for up to 4 subjects from a range of traditional and vocational choices. Courses were available at both Level 2 and Level 3 to meet the needs of all students and could be taken at Newport High or at one of our partner schools. Choices were also available from the following: Applied Science, Art, Biology, Chemistry, Design, Finance Studies, French, Geography, Health and Social Care, History, ICT, Law, Maths, Media Studies, Performing Arts, PE, Photography, Physics, Psychology, Public Services, Sociology and Welsh.

Welsh Language Provision

The school is classed as an English Medium school that delivers Welsh second language lessons to all students in Key Stages 3 and 4. We work hard to develop our students' use and understanding of the Welsh language.

We work closely with feeder primary schools to moderate the assessment of learners' work at Key Stage 2 and ensure they are prepared for the study of Welsh language at secondary level. At Key Stage 3 all students receive 3 hours of specialist Welsh language teaching each fortnight. At Key Stage 4 the teaching of Welsh continues. It is our policy to enter all students for GCSE short course Welsh, GCSE full course Welsh or the OCR NVQ Welsh. Incidental Welsh is used throughout the school on a daily basis.

Additional Learning Needs (ALN)

Children have special educational needs (SEN) or additional learning needs (ALN) if they have a learning difficulty which calls for special educational provision to be made for them. Special educational provision means educational provision which is additional to, or otherwise different from, the educational provision made generally for children of their age. The number of Newport High students on the SEN register in 2015-2016 was 320 with 29 students holding statements to address their specific need.

Policies

A full range of policies is available from the school on request. All policies are reviewed and updated periodically to reflect school, local and national requirements. In 2015-2016, Governors reviewed the following policies:

- Accessibility Plan - new plan introduced
- Safeguarding Policy - reviewed but no changes made
- Rewards and Sanctions Policy - updated to reflect change in practice
- Support Staff Pay Policy - changes made in line with statutory requirements
- Strategic Equalities Plan - updated to reflect change in practice

School Prospectus

An updated insert to the school prospectus was produced. This reports the school's performance in exams and end of key stage assessments at the end of the 2015-2016 academic year.

Toilet Provision

Students designed our toilet facilities. They are cleaned both throughout and at the end of the day to ensure good standards of hygiene are maintained. Feedback from our students highlights their satisfaction with the level of provision, cleanliness and safety.

School Session Times

Year 7 & 8	
8.45am	Lesson 1
9.45am	Break
10.00am	Lesson 2
11.00am	Lesson 3
12.00pm	Lunch
12.35pm	Lesson 4
1.40pm	Lesson 5
2.40pm	TfL
3.00pm	End

Year 9, 10 & 11	
8.45am	Lesson 1
9.45am	Lesson 2
10.45am	Break
11.00am	Lesson 3
12.00pm	Lesson 4
1.05pm	Lunch
1.40pm	Lesson 5
2.40pm	TfL
3.00pm	End

Year 12 & 13	
9.00am	Lesson 1 & 2
11.00am	Break
11.25am	Lesson 3 & 4
1.25pm	Lunch
2.00pm	Lesson 5
2.40pm	TfL
3.00pm	End

2016 - 2017 Term Dates

Term	Start	Half term starts	Half term ends	Term ends
Autumn	01.09.16	24.10.16	28.10.16	16.12.16
Spring	03.01.17	20.02.17	24.02.17	07.04.17
Summer	24.04.17	29.05.17	02.06.17	21.07.17

2016 - 2017 Inset Days

01.09.16

02.09.16

17.02.17

07.04.17

03.07.17

Attendance 2015-2016

In 2015 - 2016 the attendance percentage of possible sessions for students on roll was 93% (92.7% in 2015). The Governing Body urges all parents to support the school in ensuring that their son/daughter attends school on a regular basis. The school works closely with the Education Welfare Service to reduce the level of unauthorised absences and aims to contact all parents on the first day of their child's absence when the parent has not notified the school of this.

Attendance percentage of possible sessions for pupils on roll and leavers of compulsory school age only

Age	DOB	Attended (%)			Authorised absences (%)			Unauthorised absences (%)			Not required to attend (%)		
		B	G	Total	B	G	Total	B	G	Total	B	G	Total
15	01/09/1999 - 31/08/2000	92.5	91.0	91.8	3.8	4.6	4.2	3.8	4.4	4.1	0.0	0.0	0.0
14	01/09/2000 - 31/08/2001	93.5	91.7	92.6	3.3	3.8	3.5	3.2	4.5	3.8	0.0	0.0	0.0
13	01/09/2001 - 31/08/2002	93.6	93.0	93.2	3.8	4.2	4.0	2.6	2.9	2.8	0.0	0.0	0.0
12	01/09/2002 - 31/08/2003	92.4	92.6	92.5	4.2	3.7	3.9	3.4	3.7	3.6	0.0	0.0	0.0
11	01/09/2003 - 31/08/2004	95.0	95.2	95.1	3.3	2.8	3.0	1.8	2.1	1.9	0.0	0.0	0.0
10	01/09/2004 - 31/08/2005	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Less than 10	01/09/2004 - 31/08/3001	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
All ages		93.4	92.7	93.0	3.6	3.8	3.7	3.0	3.5	3.2	0.0	0.0	0.0

Estyn Inspection

The November 2013 Estyn inspection judged Newport High School to be a good school because:

- performance at all key stages has been above expectations for the last two years;
- for the last four years, no student has left school without a recognised qualification, and most achieve at least five qualifications equivalent to GCSE grades A* to C;
- nearly all pupils have very positive attitudes to learning and their behaviour is consistently good;
- the involvement of pupils in decision-making is extensive; and
- in many lessons, students make good progress in developing their skills, knowledge and understanding.

The prospects for improvement were also judged to be good because of the:

- effective leadership and high expectations of the headteacher, her senior team and middle leaders;
- progress made in all aspects of school life within the last three years;
- very good teamwork by staff;
- clear priorities for improvement that are supported by suitable plans and allocated resources;
- comprehensive self-evaluation arrangements, which are linked well to improvement planning; and
- the strong and well-established practice of partnership working.

The recommendations for improvement given by Estyn were:

R1 Raise standards in key stage 4 in those indicators that include English and mathematics

R2 Improve the performance of pupils entitled to free school meals

R3 Improve the development of numeracy skills across the curriculum, where appropriate

Our School Improvement Plan

Our School Improvement Plan identified our priorities for 2015-2016. Progress in achieving these targets was monitored by Governors.

The School Improvement Plan contained the following main targets:

	Target	Progress During The 2015-2016 Year
1	Continue to improve standards of literacy and numeracy	Literacy and numeracy skills are now mapped across every subject in the school. This means that students have frequent opportunities to develop their skills. Students are now being assessed on the progress they make in literacy and numeracy in subjects beyond Maths and English.
2	Continue to improve standards of English and Mathematics	Changes to schemes of learning and an increase in the number of English and Maths groups in Year 9,10 and 11 have helped us continue to improve outcomes in these key areas.
3	Continue to work to improve attendance	This improved from 89.6% in 2010 to 93% in 2016. We have now set the target of increasing attendance to >93.7% in 2017.

Our School Self Evaluation highlighted the progress made in Level 2 including English and Maths and Level 2 English. It also highlighted the need to continue our work to further improve performance in these key indicators and also in Maths and Science at Level 2. The 3 targets highlighted as the most important were:

	Target	Progress During The 2015-2016 Year
1	Improve GCSE Maths results	50% learners gained C+ grades in GCSE Maths (↓2% points)
2	Improve GCSE English results	GCSE English results increased to 59% (↑3% points)
3	Improve the % of students who are eligible for free school meals who achieve the L2 threshold including English and Maths	The % of students who are eligible for free school meals who achieved the L2 threshold including English and Maths dipped to 18% (↓3% points).

Sporting Provision

There are a wide range of sports activities undertaken during the year where students represent the school. These include football, rugby, hockey, cricket, netball, athletics and cross-country. As the school Active Living Centre also includes community leisure activities, a wide variety of community groups make use of our specialist sporting provision.

Highlights of the year (including sporting provision, extra-curricular activities and links with the community)

September 2015

- Recruitment to the Sixth Form was once again successful with nearly 200 students enrolling during the first week of term, all participating in a range of induction activities before embarking on their Y12 studies.
- A target group of KS3 learners embarked on a year long Dare to Dream project with Life Education Wales
- Our PE team continued their work with the EAS developing a skills based cross curricular project in Y7.
- On September 11, our Student Voice Leadership Group represented the school at the annual Bettws Service of Peace and Reconciliation.
- A workshop was held to support parents of our new Year 12 learner with their awareness and understanding of our KS5 provision.
- As a Team Base for the Rugby World Cup, teams from Ireland, Georgia and Uruguay spent time at the school, preparing and training for their games at the Millennium Stadium. Staff and students also attended the official welcome ceremonies

with students being medal bearers at the Uruguay welcome. Students and staff also attended the Fiji v Australia game and the New Zealand v Georgia game in the Millennium Stadium.

- At our Annual Open Evening we welcomed nearly 300 visitors to the school. This event allowed us to showcase our amazing facilities with the help of our community partners and cluster primary schools.
- Our 1st XV rugby team continue to play in the WRU Wednesday Under 18 League, games from which were televised each week on S4C.
- Staff fundraised for the Macmillan Coffee Morning.
- Whole school elections were held for the School Council.
- 10 of our Y12 student completed 'Reading Buddy' training allowing them to support younger learners during their enrichment lessons.

October 2015

- A further 24 learners were trained as peer mentors by the Bullies Out organisation
- A very successful workshop was held to support parents in their understanding of the new Welsh Baccaalaureate Qualification.
- Literacy and numeracy intervention programmes were introduced in order to support target groups of KS3 students
- Year 8 students took part in a Techniquet workshop on the theme of light.
- 24 learners from Y8-Y13 spent a careers day at the Skills Cymru Conference.
- Our annual House Naming ceremony was held for students in Y7.
- Our Annual Awards Evening was held at the Christchurch Centre and was once again an opportunity to showcase the many achievements of our students.
- Our Rewards Shop opened for the last week of half term allowing students to spend their hard earned merits.
- Three of our most able students were invited by the Seren Network to attend an event at Coleg Gwent to support them in achieving their academic potential and gain access to leading universities. They participated in workshops and were also given the opportunity to make links with leading UK universities, providing information on university courses and advice on how to choose between them.
- First Campus USW student mentors supported Y12 students prepare for their GCSE Maths exams.
- A group of learners from years 7 to 11 attended the Skills Cymru exhibition in Cardiff, learning about possible career and further education options that exist for them when they leave school.

November 2015

- Year 11 students completed a destinations survey for Careers Wales.
- We ensured all our students joined with the rest of the nation in marking Armistice Day by observing a 2-minute silence. The Student Voice Leadership Group also participated in a community remembrance service.
- Y11 students took part in a controlled assessment day in preparation for their GCSE English exam.
- Three of our Y13 students were presented with Rotary Young Leaders Awards. Students were also invited to speak about their experiences at a Rotary Club of Newport meeting.
- A very successful non-school uniform day was held, raising £957 for Children in Need.
- Nineteen learners took part in BIMA's Digital Day.
- Our girls' football team won the Newport Cup - an achievement that delighted staff, students and parents.
- A level Maths students visited Cardiff Met to explore their university programmes.
- Y7 spent the day at St Fagans National History Museum. During their visit, learners focused on practising and developing the skills featured in the Key Stage 3 Skills Passport.
- A Newport West Post-16 Parents Evening was held for Y12 students.
- Staff from USW delivered study skills workshops to Y12 learners.

December 2015

- Welsh Baccaalaureate students organised a collection for the Samaritan's Purse, Operation Christmas Child.
- A group of Y9 more able students took part in a Dyson Workshop. They generated and modelled ideas for developing and exploring new innovations based on Dyson technology.
- A group of Y11 English students took part in 'the Great Debate' at the National Museum of Wales.
- 45 x Y9 and Y12 learners spent 3 days at Glan Llyn. They took part in a full range of outdoor adventure activities, all completed through the medium of Welsh.
- A Newport West Post-16 Parents Evening was held for Y13 students.

- We held our 5th community Christmas Lunch for the residents of local homes for the elderly and members of community groups. Hospitality students produced a three-course meal, providing excellent customer service and catering for the visitors' every need. The entertainment consisted of vocal and musical performances from KS3 and KS4 students.
- Staff and students took part in a 'Wear a Christmas Jumper Day' raising money for St David's Hospice.
- A very successful Cluster Carol Service was held. Once again, our primary and secondary school children worked together to produce an amazing array of Christmas music and carols.
- Y10 and Y11 learners completed mock exams with their results being sent to parents in Spring Term reports.
- We hosted a 'coffee and catch up' evening for last year's Y13 learners who left us in summer 2015.
- KS3 and KS4 students visited the cinema as an end of term reward.
- We ended the term with a KS3, KS4 and KS5 Christmas House Quiz with Pryderi winning the KS3 competition and Taliesin victorious at KS4.
- NHS speakers provided Y12 and Y13 students with strategies for managing stress, particularly important in the period before their exams.

January 2016

- We celebrated the success of learners in Y11, Y12 and Y13 who received the results of their GCSE Maths exam they had taken in November
- Paul Hannaford talked to all learners about his experience of gang culture and drug use. This was a very powerful and well-received presentation, supporting our work to inform students about the risks of taking drugs.
- Students, staff and governors worked together to interview a range of companies interested in delivering our school meals from September 2016.
- As part of a British Council Project, Mrs. Juan Sheng joined us to deliver a programme of extra-curricular Mandarin lessons during the Spring and Summer term.
- 841 parents joined us for the first Academic Review Day of the year.
- We embarked on our work as a New Deal Pioneer school working with other schools across Wales to introduce professional learning strategies that will help schools to implement the Successful Futures curriculum.

February 2016

- Over 250 parents and students joined us at our pathways evening. This event allowed us to showcase the exciting range of subjects we have on offer to students at Key Stage 4 from September 2016.
- Y11 students and their parents joined us at our Post-16 Pathways Evening at the Christchurch Centre. This event allowed us to showcase the exciting range of collaborative subjects we have on offer to students at Key Stage 5.
- A Science workshop was held for parents of students in Y10.
- The Y12 and Y13 PSE programme gave students the opportunity to attend workshops run by external speakers on the themes of drugs, alcohol and sexual health.
- All students watched a performance from the artists 'Rich Cottell', which focused on e-safety and discrimination. This performance was part of an Online Safety, Cyber Bullying & Discrimination themed school tour.
- Y7 students showcased their PE skills in a Physical Fringe Festival.
- Students in Y9 took part in a day of English and Maths 'Hooks, Lines and Thinkers' activities with the Positively Mad group.
- A progress evening was held for parents of students in the Y11 English and Maths target groups.
- Two students in Y12 visited Auschwitz as part of the WG funded 'Lessons from Auschwitz' programme.
- Aberystwyth University speakers introduced Y12 learners to the opportunities available at their summer schools.

March 2016

- Students celebrated St David's Day in style with a full day of Eisteddfod performances. Olwen was named as the winning house. Winning entrants performed in a St. David's Day concert, which was attended by community members. Catering students provided Welsh cakes and coffee for our visitors.
- We celebrated the success of Y11 learners who received the results of their GCSE English exam they had taken in January
- 30 students in Year 8 were trained as anti-smoking ambassadors. Following this training, 5 learners were asked to give a presentation to the directors for Public Health Wales.
- World Book Day was promoted through a variety of activities including 'Drop Everything and Read' activities in class, a guess the 'shelfie' completion and a book search.

- Students and staff supported Sport Relief 2016 by taking part in Staff vs Pupil dodgeball matches, a one mile walk and cross bar challenge.
- A Careers Conference was held for Y12 and Y13 learners.
- We were invited to Millbrook Primary school for an awards assembly where Mandarin certificates were presented to two Y7 learners who achieved a Level 2 qualification in Mandarin.
- Year 7 learners attended a 3D Space event for British Science Week at the Showcase Cinema, Nantgarw.
- Following the completion of a 5-month long project, Y7 learners showcased their PE talents to parents and staff at a Physical Fringe event.
- 37 x Y12 students took part in a UCAS convention at Cardiff Met. In addition, 3 of our Y12 students also spent a day at Oxford University as part of their work with the Seren network.
- Learners from Y11 took part in a Raising Aspirations visit to Cardiff University.
- GCSE Photography and Art students spent a day at the Riverside in Newport taking photos in preparation for their practical exam.

April 2016

- Students in Y7, Y8 and Y9 sat their national numeracy and reading tests.
- Our Y8 football team won the prestigious Newport Schools Cup.
- We held our second Sports Awards Evening. This gave us an opportunity to present awards to players in each of our sports teams. We were also able to recognise the quality of sporting expertise at our school through presentations to students who have participated at county and national level.
- Y12 and Y13 Psychology students visited Cardiff University to explore the programmes they offer.
- Y13 learners who were not planning to progress into higher education took part in mock interviews conducted by our STEM Ambassador.

May 2016

- Y8 learners took part in the Salter's Festival of Chemistry, winning this prestigious award.
- The Students As Researchers Group developed a 'study skills blog' on Firefly, providing students across the school with a series of short videos giving guidance and advice based in their experience and research.
- The girls' rugby team took part in a touch rugby festival at Caldicot Comprehensive School and their first game of contact rugby against Bassaleg School.
- The Y10 football team finished runners up in the Newport Cup final, narrowly missing out on penalties.
- Level 3 BTEC Sport students planned and hosted a very successful cluster swimming gala.
- We embarked on our summer term transition programme, meeting pupils in Y6 and their parents at each of our feeder primary schools. Y6 pupils also started their bridging activities by working with Y7 teachers prior to starting at Newport High School.

June 2016

- 34 students took part in the Newport schools' athletics tournament with the U14 boys winning the Athletics Cup.
- The school council held their half termly meeting at the Senedd and also participated in a debate about introducing taxes on sugary drinks. They were also treated to a tour of the Senedd and a meeting with AM Jayne Bryant.
- MAT learners in KS3 and KS4 took part in a Speakers 4 Schools question and answer session with guest speaker John Pullinger, UK National Statistician and Librarian of the House of Commons.
- Y12 learners took part in a week of activities to support their WBQ work.
- The Y7 and Y8 girls' rugby teams represented the school in a festival at Newbridge Comprehensive School.
- We created our own Fan Zones for learners to be able to watch the Wales v England Euro 2016 match and build on the work done in the run up to the game on the theme of 'Together Stronger.'
- The Y11 leavers' assembly gave students the opportunity to reflect on 5 years of memories from their time at Newport High.
- A parents' evening was held to explain the UCAS, student finance and Careers Wales options for our sixth form learners.
- The Y13 leavers' assembly and BBQ gave students the opportunity to reflect on 7 years of memories from their time at Newport High.
- Y7, Y8, Y9 and Y10 learners completed their end of year exams and assessments.
- The Y8 boys' athletics team were proud winners of the U14 Newport Athletics Cup.

- Our second Academic Review Day of the year provided another opportunity for staff and parents to engage in a learning conversation.
- A very successful Y11 Prom was held at Greenmeadow Golf Club.
- Y6 pupils and parents attended a New Intake evening to explore the range of curricular and pastoral provision available for Y7 at Newport High School.
- Y5 and Y6 pupils spent an entire day at Newport High completing a full range of activities.
- Y12 students participated in a Careers Day where they met with employers and university representatives to discuss their options after Y13.
- A small group of Y12 students were introduced to the Rotary Young Leaders Award by the Rotary Club of Newport.
- A group of Year 12 learners spent the day at Bristol University.
- Staff from USW spent a day working with Y12 learners developing the first draft of their UCAS personal statements.
- Pryderi House were awarded the 2015-2016 House Trophy.

July 2015

- A group of Y12 students who were unsure about applying to University took part in workshops with staff from Cardiff Met. The students followed up this activity by spending a day in USW.
- Y11 learners took part in a range of Y12 taster activities and lessons to help prepare them for their A level and L3 lessons in September.
- We held our 7th annual Sports Day on Monday 4 July. Students took part in a host of sporting events with Pryderi House being awarded overall winner of the Sports Day trophy.
- Interviews for Head Boy, Head Girl and the Student Voice Leadership Group were held with Joseph Bessant being appointed as Head Boy and Georgia Stephenson being appointed as Head Girl. Appointments were also made for Deputy Head Boy - Jamie Lockett; Deputy Head Girl - Molly Savage; SNAG Leader - Lewis Hopkins; Eco Leader - Aimee Waters, Transition Leader - Isobel Flannelly and Events Manager - Melissa Stone.
- 20 girls from Y9 and Y10 took part in a raising aspirations activity with SKY Sports.
- KS3 and KS4 French students spent 5 days in Normandy, staying at the Chateau du Molay. Not only did they immerse themselves in the French language but they also learned about French culture and heritage.
- The SVLG were delighted to visit St. David's Hospice and present them with a cheque for £1,313.85.
- Y8 learners took part in a raising aspirations STEM workshop organised by the Science team.
- Y9 and Y10 students completed careers quizzes and surveys as part of their PSE/WBQ studies. The school continues to work closely with Careers Wales to support all our learners.
- The Inclusion Centre staff and students enjoyed an end of year reward trip to Oakwood Park and a trip to Big Pit.
- Y7 students enjoyed an end of year trip to Oakwood Park and Y8 students enjoyed an end of year activities afternoon.

Achievements and Accolades

This year, 67% of our Year 11 students achieved 5 A*-C grades at GCSE and 45% of Year 11 students gained at least 5 GCSEs including English and Maths. Watching our students collecting their results was as always, very rewarding. Our A level results also continue to highlight the outstanding achievements of students. This year 100% of our Year 13 students achieved the Level 3 threshold with 23% of grades achieved being at A*/A or Distinction*/ Distinction level. 30 students are now embarking on University courses across the UK - we wish them every success with their future studies.

We are also fortunate to have many talented sportsmen and women amongst our students. We were delighted to recognise their contribution to the school at our second annual Sports Awards Evening. This was a wonderful event which allowed us to award school honours to members of our sports teams as well as those students who achieved county, regional and national sporting caps. In 2015-2016, National Honours were achieved by:

Ellie Burrows - Wales Football
Jared Rosser - Wales Rugby
Josh Reynolds - Wales Rugby
Max Williams - Wales Rugby
Christian Coleman - Wales Rugby
Isobel Southway - Wales Hockey

Jordan Williams - Wales Squash
James Archer - Wales Cricket
Ryan Ward - Wales Cricket
Ellis James - Wales Cricket
Daniel Waller - Wales Water Polo



KS3 Results 2016

This report uses data for 2015 for LA and Wales comparative information

Newport High School
Newport

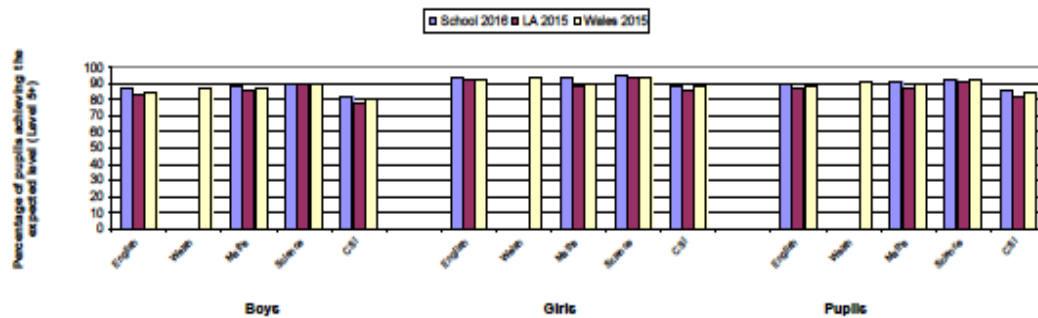
LA/School no: 680/4025

School comparative information: National Curriculum Assessments 2016

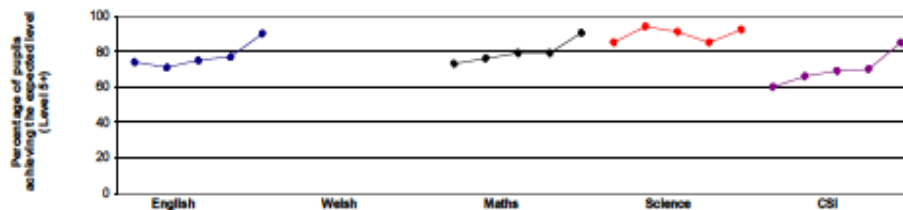
Key Stage 3

Percentage of boys, girls, and pupils achieving at least the expected level (Level 5+):

	Boys			Girls			Pupils		
	School 2016	LA 2015	Wales 2015	School 2016	LA 2015	Wales 2015	School 2016	LA 2015	Wales 2015
English	86	83	84	93	92	92	90	87	88
Welsh	0	0	87	0	0	94	0	0	91
Maths	88	85	87	93	88	90	91	87	89
Science	89	89	90	95	93	94	92	91	92
CSI	81	78	80	88	85	88	85	82	84



School Performance over time (2012 - 2016)



Notes:

1. Figures for Welsh refer to attainment in Welsh first language only.
2. CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 5 in both Mathematics and Science and either English or Welsh first language.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.



This report uses data for 2015 for LA and Wales comparative information

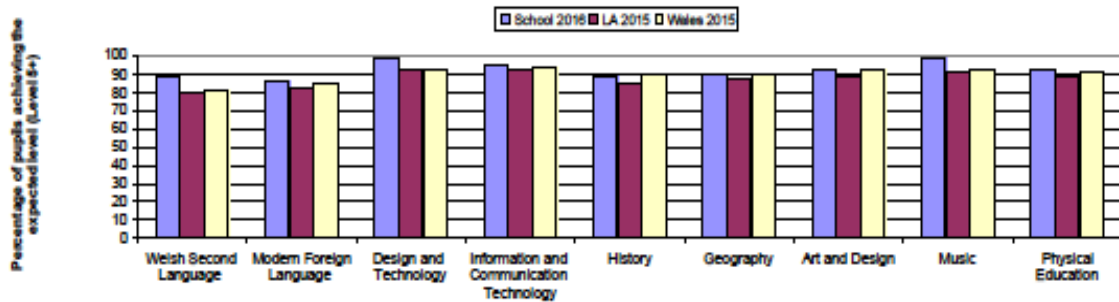
Newport High School
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LA/School no: 680/4025

School comparative information: National Curriculum Assessments 2016
Key Stage 3

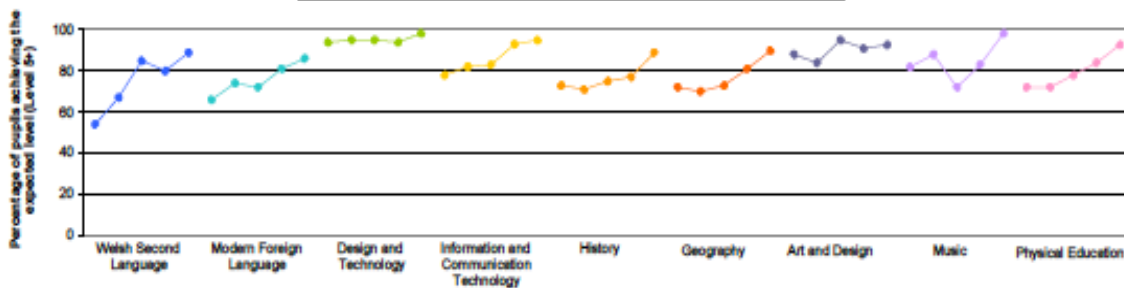
Percentage of pupils achieving the expected level (Level 5+)

	Boys			Girls			Pupils		
	School 2016	LA 2015	Wales 2015	School 2016	LA 2015	Wales 2015	School 2016	LA 2015	Wales 2015
Welsh Second Language	79	71	75	97	87	88	89	79	81
Modern Foreign Language	83	76	79	89	89	90	86	82	84
Design and Technology	98	90	89	99	95	95	98	92	92
Information and Communication Technology	95	91	91	95	94	95	95	92	93
History	84	80	86	93	90	93	89	85	90
Geography	85	83	87	94	91	93	90	87	90
Art and Design	89	84	88	96	94	96	93	89	92
Music	96	88	89	100	94	95	98	91	92
Physical Education	95	89	91	91	89	92	93	89	91



Pupils

School Performance over time (2012 - 2016)



Notes:

1. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

Key Stage 4 & 5 Results Provisional Summary of Secondary School Performance (SSSP) 2016

Provisional SSSP

Summary of School Performance (1)

LA/School No.

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2016 :

Percentage of pupils in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil
School 2015/16	100	95	67	45	33	320
LA Area 2015/16	99	95	76	59	52	334
Wales 2015/16	99	95	84	60	58	346
School 14/15/16	100	95	79	42	34	327
School 13/14/15	100	95	87	41	35	337

Number of boys in Year 11 who were on roll in January 2016 :

Percentage of boys in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil
School 2015/16	100	96	61	41	30	308
LA Area 2015/16	98	94	71	55	49	321
Wales 2015/16	99	94	80	56	54	334
School 14/15/16	100	94	74	39	31	315
School 13/14/15	100	93	84	37	31	325

Number of girls in Year 11 who were on roll in January 2016 :

Percentage of girls in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil
School 2015/16	100	95	74	49	36	333
LA Area 2015/16	100	96	81	64	55	347
Wales 2015/16	100	97	87	65	62	358
School 14/15/16	100	95	84	45	37	339
School 13/14/15	100	96	90	44	38	347

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at <https://www.qiw.wales/>

(2) For information about which syllabuses are included in each subject area see Notes for Guidance.

(3) Average capped wider point scores are calculated using the best 8 results.

.. Data not available.

Provisional SSSP 2016

Summary of School Performance (1)

LA/School No. 680 / 4025

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2016 : 192

Percentage of pupils in Year 11 who:

	achieved an A*-C Grade in :					Average Points per pupil in :		
	English / Welsh	English	Welsh (2)	Maths	Science	English / Welsh	Maths	Science
School 2015/16	59	59	0	50	44	36	32	32
LA Area 2015/16	70	70	0	65	70	39	38	44
Wales 2015/16	70	69	75	67	82	40	38	45
School 14/15/16	54	54	0	48	60	35	31	41
School 13/14/15	52	52	0	46	72	34	30	49

Number of boys in Year 11 who were on roll in January 2016 : 100

Percentage of boys in Year 11 who:

	achieved an A*-C Grade in :					Average Points per pupil in :		
	English / Welsh	English	Welsh (2)	Maths	Science	English / Welsh	Maths	Science
School 2015/16	50	50	0	46	35	33	32	28
LA Area 2015/16	62	62	0	65	68	36	37	43
Wales 2015/16	62	61	66	66	81	37	37	44
School 14/15/16	44	44	0	48	49	32	30	36
School 13/14/15	41	41	0	46	64	31	29	44

Number of girls in Year 11 who were on roll in January 2016 : 92

Percentage of girls in Year 11 who:

	achieved an A*-C Grade in :					Average Points per pupil in :		
	English / Welsh	English	Welsh (2)	Maths	Science	English / Welsh	Maths	Science
School 2015/16	68	68	0	54	54	39	33	36
LA Area 2015/16	79	79	0	66	73	42	39	45
Wales 2015/16	79	78	83	67	84	42	38	46
School 14/15/16	64	64	0	49	71	37	32	46
School 13/14/15	63	63	0	46	79	36	31	53

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (DAQW) at <http://www.daqw.org.uk/>

(2) Note that the denominator for this indicator is the number pupils in Year 11 who entered Welsh First Language, rather than the total number of pupils in Year 11

.. Data not available.

**Provisional SSSP 2016**

Summary of School Performance (1)

LA/School No. 680 / 4025

Pupils in Year 11

	Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:	
	achieved one or more ELQ (2) only	achieved no recognised qualification	achieved one or more ELQ (2) only	achieved no recognised qualification	achieved one or more ELQ (2) only	achieved no recognised qualification
School 2015/16	0	0.0	0	0.0	0	0.0
LA Area 2015/16	0	1.2	1	1.8	0	0.6
Wales 2015/16	1	0.9	1	1.3	0	0.6
School 14/15/16	1	0.4	1	0.4	1	0.4
School 13/14/15	1	0.4	2	0.4	1	0.4

Pupils aged 17

	Number of pupils aged 17 who were on roll in January 2016: 69		Number of boys aged 17 who were on roll in January 2016: 37		Number of girls aged 17 who were on roll in January 2016: 32	
	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17
School 2015/16	100	757	100	695	100	828
LA Area 2015/16	98	868	97	805	98	922
Wales 2015/16	98	825	97	770	99	871
School 14/15/16	95	721	92	618	99	837
School 13/14/15	94	755	89	624	97	875

(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website (QiW) at <https://www.qiw.wales/>

(2) Entry Level Qualification, rather than the total number of Pupils in year 11.

.. Data not available.



Provisional SSSP 2016

LA/School No. 680 / 4025

School Type: Comprehensive 11-18

Linguistic Delivery: English medium

Number of SEN Unit/Special Classes 2016: 0

Number of Pupils on Roll in NCY 11 2016: 192

Percentage of compulsory school age pupils eligible for FSM 14/15/16 ⁽¹⁾: 0.0

Percentage of 15 year old pupils on SEN register 2016: 34.4

(1) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.

.. Data not available.

Finance

Income and expenditure account for the year ending 31st March 2016.

NEWPORT HIGH SCHOOL FINANCIAL STATEMENT FOR YEAR ENDING 31 st MARCH 2016		
2014/15 OUTTURN £		2015/16 OUTTURN £
	EMPLOYEES	
2,982,024	Teachers	3,068,494
753,737	Support Staff	770,032
41,204	Caretakers	39,199
25,422	Midday Supervisors	24,428
178,522	Cleaners	187,802
0	Attendant	0
	OTHER EMPLOYEE COSTS	
46,398	Supply Insurance Premium	52,404
153,549	Agency Staff	162,347
0	Lunch Time Meal Entitlement	0
0	Foreign Language Assistants	0
5,825	Exam Invigilators	0
1,750	Advertising	1,750
0	Interview Expenses	0
220	Misc Employee Costs	17
	ENERGY	
58,938	Gas	50,268
56,639	Electricity	47,718
	Oil	0
343,240	CAPITATION & ICT	274,684
300,226	SEG & WEG Expenditure	298,283
	PREMISES RELATED	
0	Hire Of Facilities	0
193,564	Rates	192,800
44,836	Building Maintenance & Alarm Lines	48,668
36,510	Grounds Maintenance	47,650
16,204	Water	16,502
3,028	Building Cleaning-Contract	4,441
3,855	Refuse Collection	5,480
3,967	Misc Premises	2,690
	COMMUNICATIONS	
16,812	Postage/Fax/Telex	13,733
11,480	Telephones	18,489
	TRANSPORT	
2,249	Vehicle Maintenance	2,785
14,260	Vehicle Hire	13,682
486	Car Allowance	729
0	Work Experience Travelling	0
4,559	Travel Expenses	182
84,577	EXAM FEES	123,213
	EXTERNAL COURSES	
407	School Funded Training	22,998
15,000	Sixth Form	15,000
150,959	CENTRAL SERVICES	175,825
	INCOME	
0	Telephones	0
-3,370	Lettings	-870
0	Photocopying	0
0	Sales Income	0
-469	Music Service Income	0
-196,578	Donations	-148,071
0	Miscellaneous	0
-88,622	Supply	-172,042
0	Exam Fees	0
0	Under/Over Banking	-326,773
-732	Interest	-625
0	Rental Income	0
-30,726	Energy Compensation	-29,814
-1,886	Insurance	0
0	Coaching Fees	0
-317,412	Contributions to Initiatives	-45,996
4,910,452	TOTAL NET EXPENDITURE	4,957,090
4,889,166	TOTAL FUNDING	4,993,209
-21,286	Current Surplus / (Deficit) for year	36,118
146,380	Previous Year's Surplus / (Deficit)	125,094
125,094	Accumulated Surplus / (Deficit) c/fwd	161,213
2.6%	Balance as % of funding	3.2%

Governing Body Expenses

No claims for travelling or subsistence expenses were made by Governors during the period 2015-2016.

Destinations of Year 11 Students 2015

	Male	Female	Totals	%
Continuing in full-time education - Same School	54	35	89	51.15%
Continuing in full-time education - School	1	0	1	0.57%
Continuing in full-time education - College	19	30	49	28.16%
Continuing in full-time education - HE	0	0	0	-
GAP Year	0	0	0	-
Continuing in Part time Education	0	0	0	-
Entering employment outside WBYP	0	1	1	0.57%
Entering WBYP (employed status)	0	0	0	-
Entering WBYP - (without employed status)	12	9	21	12.07%
Able to Enter Emp, Ed or WBYP (Unemployed)	2	7	9	5.17%
Unable OR NOT READY to enter Emp, Ed or WBYP (e.g. due to illness, custodial sentence)	0	4	4	2.3%
Known to have left the area	0	0	0	-
Not responding to follow-up and therefore unknown	0	0	0	-
Total number of 2014 statutory school leavers	88	86	174	100.0%

Destinations of Year 13 Pupils 2015

	Male	Female	Totals	%
Continuing in full-time education - Same School	0	0	0	-
Continuing in full-time education - School	0	0	0	-
Continuing in full-time education - College	0	5	5	7.81%
Continuing in full-time education - HE	16	19	35	54.69%
GAP Year	0	0	0	-
Continuing in Part time Education	0	1	1	1.56%
Entering employment outside WBYP	10	7	7	26.56%
Entering WBYP (employed status)	2	0	2	3.13%
Entering WBYP - (without employed status)	1	0	1	1.56%
Able to Enter Emp, Ed or WBYP (Unemployed)	1	0	1	1.56%
Unable OR NOT READY to enter Emp, Ed or WBYP (e.g. due to illness, custodial sentence)	0	0	0	-
Known to have left the area	0	2	2	3.13%
Not responding to follow-up and therefore unknown	0	0	0	-
Total number of 2015 statutory school leavers	30	34	4	100.0%

Governing Body meeting with parents

The Governing Body makes itself available for an annual meeting with parents provided there is sufficient request. Please contact the school if you would like to attend a general meeting with governors. If more than 5% of parents request a meeting, this will be scheduled to take place during the Spring Term 2017. No parents requested a meeting with the governing body following the publication of the 2014-2015 annual report.

Please contact the school if you require a further copy of the Governors Report to Parents.

